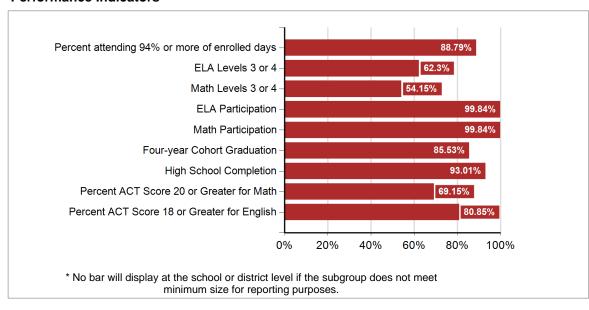
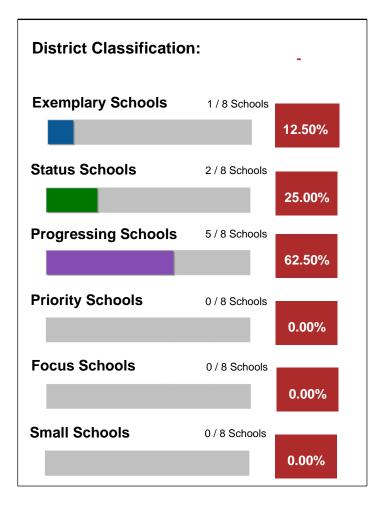
#### **Performance Indicators**



#### **School Performance Index**



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### **Staffing**

# Core Classes Taught by Highly Qualified Teachers

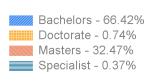
umber of Core Content Classes	1,051
Percent of Classes taught by Highly Qualified Teachers	98.57%
Percent of Classes not taught by Highly Qualified Teachers	1.43%
* Low Poverty	0.83%
* High Poverty	1.17%

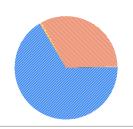
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	14
School Service Specialists	36.68
Teachers	268.34
Average Years of Experience	9
Percent with Advanced Degrees	32.87%

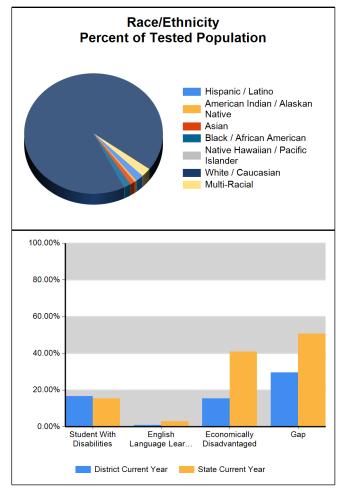
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



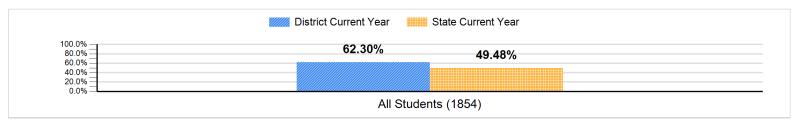


### **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate

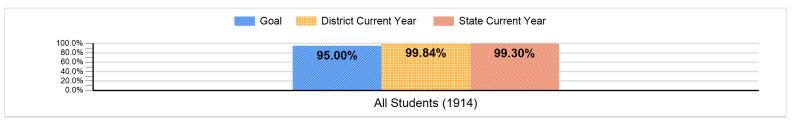


### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1854	62.30	49.48
Hispanic / Latino	34	55.88	34.58
American Indian / Alaskan Native	10	40.00	20.46
Asian	23	86.96	44.28
Black / African American	24	37.50	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	1720	62.73	55.49
Multi-Racial	43	55.81	44.36
Student With Disabilities	288	28.82	16.36
English Language Learners	17	17.65	10.12
Economically Disadvantaged	273	45.42	33.16
Female	905	69.50	55.85
Male	949	55.43	43.36
Migrant	*		11.98
Gap	522	40.61	32.78
Non-Gap	1332	70.80	65.63

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### **Student Achievement: ELA Participation Rate**



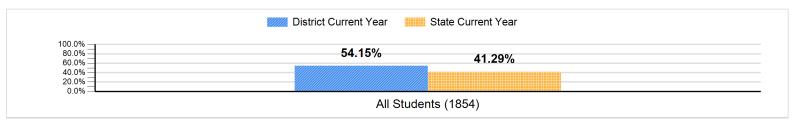
### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	1914	95.00	99.84	99.30
Hispanic / Latino	36	95.00	100.00	98.46
American Indian / Alaskan Native	10	95.00	100.00	98.92
Asian	23	95.00	100.00	98.03
Black / African American	31	95.00	100.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1768	95.00	99.83	99.46
Multi-Racial	46	95.00	100.00	99.36
Student With Disabilities	320	95.00	99.38	99.11
English Language Learners	19	95.00	100.00	97.08
Economically Disadvantaged	294	95.00	99.66	99.15
Female	925	95.00	99.89	99.32
Male	989	95.00	99.80	99.28
Migrant	*			96.52
Gap	565	95.00	99.65	99.09
Non-Gap	1349	95.00	99.93	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### Student Achievement: Math Level 3 and Level 4 Rate

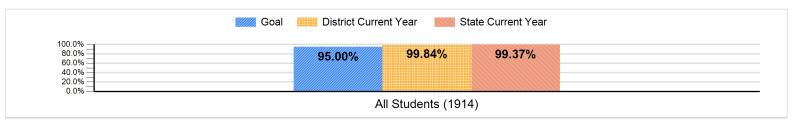


#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1854	54.15	41.29
Hispanic / Latino	34	41.18	24.67
American Indian / Alaskan Native	10	30.00	13.12
Asian	23	78.26	38.49
Black / African American	24	25.00	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	1720	54.88	47.29
Multi-Racial	43	44.19	36.64
Student With Disabilities	288	34.38	15.28
English Language Learners	17	11.76	9.22
Economically Disadvantaged	273	33.33	25.44
Female	905	53.81	40.96
Male	949	54.48	41.60
Migrant	*		5.22
Gap	522	36.97	25.67
Non-Gap	1332	60.89	56.43

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### **Student Achievement: Math Participation Rate**



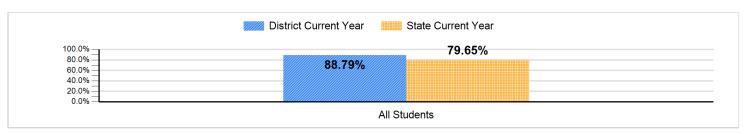
### Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	1914	95.00	99.84	99.37
Hispanic / Latino	36	95.00	100.00	98.97
American Indian / Alaskan Native	10	95.00	100.00	98.91
Asian	23	95.00	100.00	99.57
Black / African American	31	95.00	100.00	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1768	95.00	99.83	99.47
Multi-Racial	46	95.00	100.00	99.30
Student With Disabilities	320	95.00	99.38	99.13
English Language Learners	19	95.00	100.00	99.14
Economically Disadvantaged	294	95.00	99.66	99.29
Female	925	95.00	99.89	99.38
Male	989	95.00	99.80	99.35
Migrant	*			100.00
Gap	565	95.00	99.65	99.22
Non-Gap	1349	95.00	99.93	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### **Attendance**



#### **Attendance: Data Matrix**

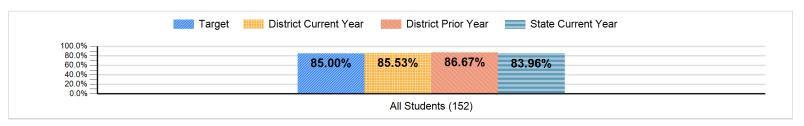
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.79	79.65
Hispanic / Latino	79.03	70.59
American Indian / Alaskan Native	84.62	54.31
Asian	74.36	88.78
Black / African American	87.23	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	89.27	85.22
Multi-Racial	88.89	72.60
Student With Disabilities	86.58	74.13
English Language Learners	63.04	81.72
Economically Disadvantaged	78.14	69.40
Female	88.28	79.54
Male	89.30	79.76
Migrant	*	89.15
Gap	83.72	71.93
Non-Gap	91.16	89.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Four-year Cohort Graduation**

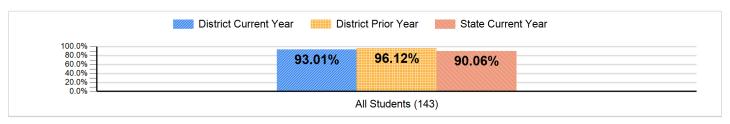


### **Four-year Cohort Graduation: Data Matrix**

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage  Four-year Cohort Graduation Percentage		Four-year Cohort Graduation Percentage
All Students	152	85.00	85.53	86.67	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	139	85.00	87.05	87.30	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	24	85.00	70.83	61.54	67.14
Female	73	85.00	86.30	86.57	86.42
Male	79	85.00	84.81	86.76	81.65
Migrant	*	85.00			73.53
Gap	33	85.00	69.70	67.65	68.38
Non-Gap	119	85.00	89.92	93.07	93.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### **High School Completion**



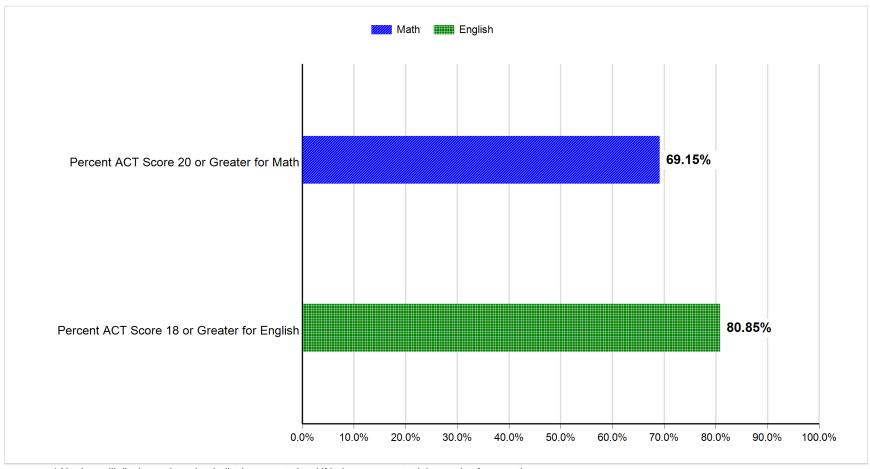
### **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	143	93.01	96.12	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	133	92.48	95.87	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	24	79.17	89.47	79.63
Female	65	95.38	98.41	91.30
Male	78	91.03	93.94	88.89
Migrant	*			94.12
Gap	32	81.25	89.66	80.29
Non-Gap	111	96.40	98.00	96.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



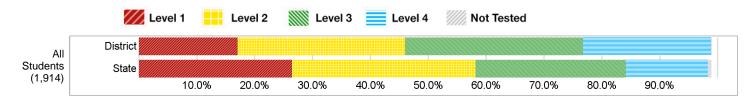
### **College and Career Readiness**



<sup>\*</sup> No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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#### All Assessed: Math All Grades



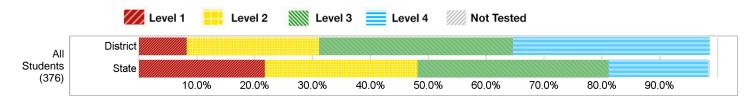
#### All Assessed: Math All Grades - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	1914	17.06	28.94	30.77	22.08	0.16	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	36	22.22	33.33	30.56	11.11	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	10	70.00	0.00	0.00	30.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	23	4.35	17.39	30.43	47.83	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	31	32.26	32.26	19.35	3.23	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	1768	16.15	29.24	31.50	22.21	0.17	19.88	32.33	29.55	16.85	0.53
Multi-Racial	46	32.61	23.91	17.39	23.91	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	320	41.82	20.13	19.81	11.32	0.63	54.24	22.24	9.64	3.95	0.87
English Language Learners	19	63.16	21.05	5.26	5.26	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	294	33.79	32.42	19.45	11.95	0.34	40.34	32.77	18.04	6.33	0.70
Female	925	16.77	29.44	31.28	21.43	0.11	25.74	33.03	26.54	13.39	0.62
Male	989	17.33	28.47	30.29	22.70	0.20	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	565	34.46	26.82	22.38	12.43	0.35	40.27	32.04	17.83	6.63	0.77
Non-Gap	1349	9.79	29.82	34.27	26.11	0.07	12.28	31.41	34.36	21.85	0.49

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#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	376	8.24	22.87	33.51	34.04	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	10	10.00	30.00	20.00	10.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	351	8.26	23.08	33.62	34.47	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	100	20.00	23.00	30.00	22.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	51	15.69	25.49	25.49	25.49	0.00	33.85	30.00	25.22	8.37	0.32
Female	176	9.09	26.14	35.80	27.27	0.00	21.80	27.75	33.13	16.15	0.29
Male	200	7.50	20.00	31.50	40.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	135	15.56	25.19	31.11	24.44	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	241	4.15	21.58	34.85	39.42	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	300	9.67	27.33	40.33	22.67	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	275	8.36	27.27	41.82	22.55	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	10	20.00	40.00	10.00	30.00	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	60	28.33	25.00	36.67	10.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	39	30.77	38.46	20.51	10.26	0.00	31.99	36.97	22.21	6.33	0.30
Female	146	7.53	23.97	43.15	25.34	0.00	19.61	35.53	30.72	12.71	0.35
Male	154	11.69	30.52	37.66	20.13	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	90	24.44	28.89	35.56	11.11	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	210	3.33	26.67	42.38	27.62	0.00	5.69	30.85	41.37	22.01	0.32

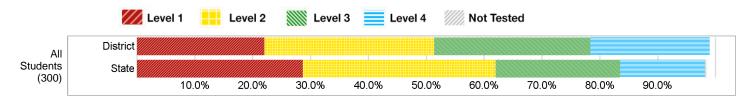
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	300	22.00	29.33	27.00	20.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	279	21.51	29.03	28.67	19.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	51	58.82	19.61	7.84	7.84	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	41	31.71	39.02	21.95	7.32	0.00	42.67	32.94	14.77	6.76	0.19
Female	156	23.72	26.92	26.28	21.79	0.00	29.47	35.46	20.75	13.01	0.37
Male	144	20.14	31.94	27.78	19.44	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	87	43.68	28.74	16.09	8.05	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	213	13.15	29.58	31.46	25.82	0.00	12.62	34.22	29.50	23.60	0.35

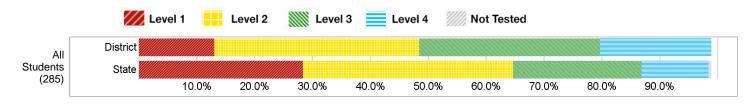
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	285	12.98	35.44	31.23	19.30	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	265	12.45	35.09	32.08	19.62	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	34	52.94	23.53	8.82	5.88	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	50	30.00	38.00	20.00	10.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	141	12.77	32.62	31.91	21.99	0.00	26.83	37.51	23.15	11.19	0.48
Male	144	13.19	38.19	30.56	16.67	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	77	33.77	35.06	18.18	9.09	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	208	5.29	35.58	36.06	23.08	0.00	11.91	38.28	31.15	18.64	0.42

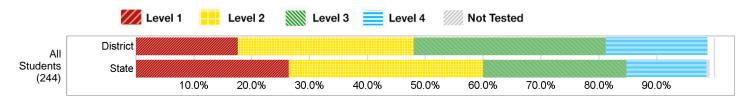
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	244	17.62	30.33	33.20	17.62	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	227	16.30	31.28	33.92	17.62	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	27	55.56	18.52	7.41	7.41	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	39	25.64	30.77	28.21	15.38	0.00	42.69	34.88	15.33	5.40	0.73
Female	110	19.09	33.64	32.73	13.64	0.00	26.22	34.61	24.36	13.78	0.53
Male	134	16.42	27.61	33.58	20.90	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	64	37.50	25.00	20.31	12.50	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	180	10.56	32.22	37.78	19.44	0.00	11.21	33.22	33.77	21.68	0.30

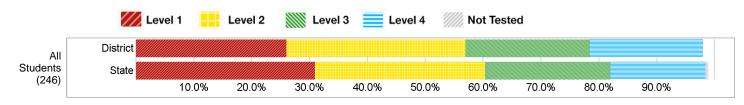
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

	Students   Level 1   Level 2   Level 3   Level 4   N					State	e Current	Year			
						Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	246	26.02	30.89	21.54	19.51	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	221	24.43	32.58	20.36	20.81	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	27	70.37	7.41	3.70	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	44	52.27	27.27	11.36	4.55	0.00	46.23	30.04	14.55	6.91	0.56
Female	125	25.60	35.20	19.20	17.60	0.00	28.45	30.79	22.96	16.53	0.52
Male	121	26.45	26.45	23.97	21.49	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	66	54.55	21.21	12.12	4.55	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	180	15.56	34.44	25.00	25.00	0.00	15.37	30.17	29.20	25.13	0.41

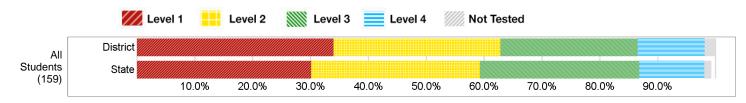
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 11



#### All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	159	33.97	28.85	23.72	11.54	1.89	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	147	32.64	29.17	25.00	11.11	2.04	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	21	73.68	5.26	5.26	0.00	9.52	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	29	64.29	25.00	3.57	7.14	3.45	45.93	27.93	18.09	4.44	2.00
Female	70	27.54	31.88	24.64	15.94	1.43	28.30	29.39	30.79	10.08	1.17
Male	89	39.08	26.44	22.99	8.05	2.25	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	44	61.90	19.05	7.14	4.76	4.55	47.40	26.70	16.84	4.09	1.93
Non-Gap	115	23.68	32.46	29.82	14.04	0.87	19.91	30.61	33.87	15.37	0.81

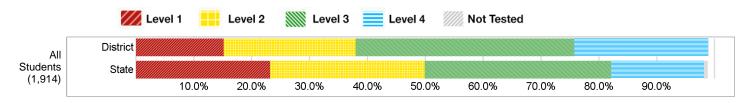
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA All Grades



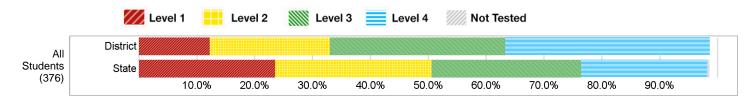
#### All Assessed: ELA All Grades - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	1914	15.18	22.76	37.78	23.13	0.16	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	36	16.67	27.78	27.78	25.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	10	40.00	20.00	10.00	30.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	23	0.00	13.04	47.83	39.13	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	31	32.26	22.58	19.35	12.90	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	1768	14.56	23.00	38.41	23.12	0.17	17.62	26.41	35.67	18.89	0.54
Multi-Racial	46	28.26	15.22	34.78	19.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	320	43.40	23.58	17.30	8.81	0.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	19	57.89	21.05	10.53	5.26	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	294	26.96	27.65	29.01	13.99	0.34	36.33	28.89	24.04	7.81	0.84
Female	925	10.39	20.02	39.18	29.33	0.11	18.54	25.35	35.29	19.34	0.68
Male	989	19.66	25.33	36.47	17.33	0.20	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	565	31.26	26.64	24.87	13.32	0.35	36.44	28.67	23.44	7.86	0.91
Non-Gap	1349	8.46	21.14	43.18	27.23	0.07	9.66	24.74	41.15	24.33	0.49

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### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	376	12.23	20.74	30.32	35.37	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	10	20.00	20.00	10.00	20.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	351	11.97	20.80	31.91	34.76	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	100	30.00	22.00	25.00	18.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	51	21.57	19.61	21.57	29.41	0.00	35.37	29.58	20.34	11.87	0.55
Female	176	10.80	18.75	29.55	39.20	0.00	20.11	26.69	26.89	25.03	0.37
Male	200	13.50	22.50	31.00	32.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	135	24.44	22.96	24.44	24.44	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	241	5.39	19.50	33.61	41.49	0.00	9.59	23.49	33.16	33.69	0.24

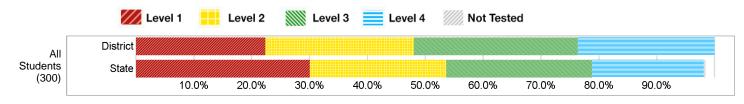
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

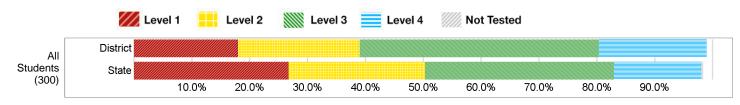
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	300	22.33	25.67	28.33	23.67	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	275	21.45	26.55	28.00	24.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	10	30.00	20.00	40.00	10.00	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	60	40.00	31.67	18.33	10.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	39	48.72	15.38	17.95	17.95	0.00	43.89	23.94	19.60	9.51	0.41
Female	146	14.38	22.60	29.45	33.56	0.00	25.43	23.65	26.43	22.89	0.35
Male	154	29.87	28.57	27.27	14.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	90	37.78	24.44	22.22	15.56	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	210	15.71	26.19	30.95	27.14	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: ELA Grade 05



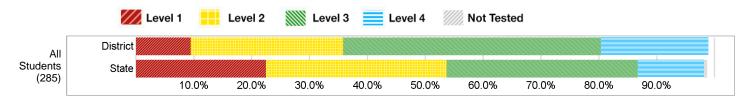
#### All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	300	18.00	21.00	41.33	18.67	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	279	17.56	21.15	42.29	17.92	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	51	52.94	21.57	17.65	1.96	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	41	24.39	26.83	39.02	9.76	0.00	40.00	24.32	24.98	7.69	0.28
Female	156	16.03	17.31	40.38	25.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	144	20.14	25.00	42.36	11.81	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	87	36.78	25.29	26.44	8.05	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	213	10.33	19.25	47.42	23.00	0.00	11.19	22.50	42.26	23.96	0.39

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### All Assessed: ELA Grade 06



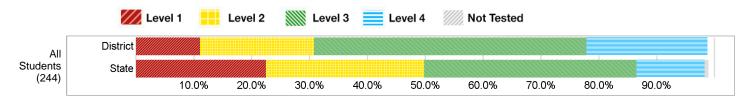
#### All Assessed: ELA Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	285	9.47	26.32	44.56	18.60	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	265	8.30	26.79	45.66	18.49	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	34	44.12	35.29	11.76	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	50	18.00	34.00	40.00	6.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	141	4.96	19.86	46.10	28.37	0.00	17.80	29.10	37.14	14.42	0.53
Male	144	13.89	32.64	43.06	9.03	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	77	23.38	33.77	33.77	5.19	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	208	4.33	23.56	48.56	23.56	0.00	8.74	29.16	43.65	18.40	0.40

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### All Assessed: ELA Grade 07



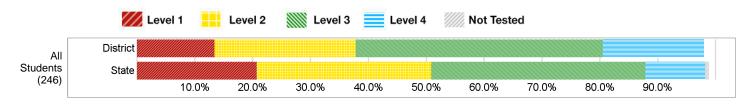
#### All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	244	11.07	19.67	47.13	20.90	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	227	10.13	20.26	47.58	21.15	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	27	55.56	18.52	7.41	7.41	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	39	17.95	35.90	33.33	12.82	0.00	36.95	30.28	25.50	4.91	0.94
Female	110	9.09	12.73	51.82	25.45	0.00	18.07	24.86	40.81	14.86	0.64
Male	134	12.69	25.37	43.28	17.16	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	64	29.69	29.69	25.00	10.94	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	180	4.44	16.11	55.00	24.44	0.00	8.74	25.30	47.49	18.26	0.33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	246	13.41	24.39	42.68	17.48	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	221	13.57	23.53	42.53	18.55	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	27	55.56	11.11	14.81	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	44	31.82	29.55	27.27	6.82	0.00	32.05	33.54	27.56	4.03	0.78
Female	125	6.40	24.80	46.40	20.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	121	20.66	23.97	38.84	14.88	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	66	33.33	28.79	24.24	6.06	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	180	6.11	22.78	49.44	21.67	0.00	8.80	27.58	47.25	16.26	0.41

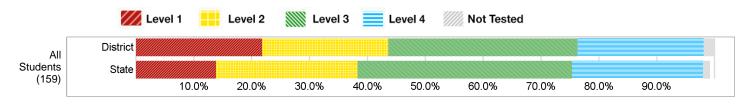
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 11



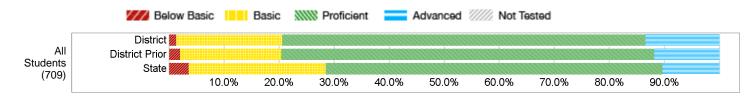
#### All Assessed: ELA Grade 11 - Data Matrix

		District Current Year						State	Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T			
All Students	159	21.79	21.79	32.69	21.79	1.89	13.83	24.45	37.09	22.62	1.22			
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96			
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37			
Asian	*						43.35	17.34	23.12	15.03	1.14			
Black / African American	*						24.64	28.99	34.30	7.25	1.90			
Native Hawaiian / Pacific Islander	*													
White / Caucasian	147	21.53	22.22	32.64	21.53	2.04	11.09	23.54	38.39	25.38	0.98			
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69			
Student With Disabilities	21	63.16	15.79	0.00	5.26	9.52	43.58	28.21	10.16	1.20	2.09			
English Language Learners	*						78.10	10.95	1.46	0.00	2.84			
Economically Disadvantaged	29	32.14	35.71	21.43	10.71	3.45	24.00	28.83	31.65	11.83	1.96			
Female	70	8.70	27.54	33.33	30.43	1.43	8.73	22.05	40.72	27.10	1.19			
Male	89	32.18	17.24	32.18	14.94	2.25	18.93	26.85	33.47	18.14	1.24			
Migrant	*						93.94	6.06	0.00	0.00	0.00			
Gap	44	40.48	26.19	14.29	11.90	4.55	25.50	28.73	30.06	10.65	1.93			
Non-Gap	115	14.91	20.18	39.47	25.44	0.87	6.98	21.94	41.22	29.64	0.80			

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Science All Grades



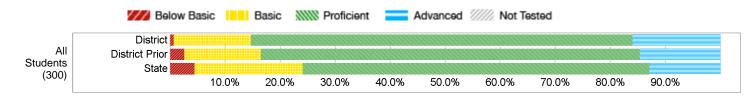
#### All Assessed: Science All Grades - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	709	1.27	19.26	66.01	13.46	0.42	2.01	18.39	67.70	11.90	0.46	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	13	0.00	15.38	69.23	15.38	0.00	12.50	37.50	43.75	6.25	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42	
Asian	14	0.00	7.14	78.57	14.29	0.00						11.87	31.71	46.89	9.53	1.15	
Black / African American	10	10.00	40.00	40.00	10.00	0.00						10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17	
White / Caucasian	650	1.08	18.55	66.92	13.45	0.46	1.33	16.78	70.27	11.63	0.50	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	17	0.00	41.18	47.06	11.76	0.00	10.00	30.00	40.00	20.00	0.00	4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	99	6.19	49.48	41.24	3.09	2.02	11.29	45.16	37.10	6.45	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*											25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	115	3.51	33.33	55.26	7.89	0.87	5.71	34.29	52.38	7.62	0.94	6.93	35.84	51.87	5.35	2.01	
Female	352	1.14	19.66	69.52	9.69	0.28	0.98	19.67	70.49	8.85	0.33	3.46	26.31	62.61	7.63	1.31	
Male	357	1.41	18.87	62.54	17.18	0.56	2.92	17.25	65.20	14.62	0.58	3.70	23.52	59.73	13.05	1.42	
Migrant	*											38.61	45.54	14.85	0.99	1.94	
Gap	199	4.06	37.06	50.76	8.12	1.01	6.29	35.85	50.31	7.55	0.63	6.98	36.10	51.37	5.55	2.00	
Non-Gap	510	0.20	12.38	71.91	15.52	0.20	0.61	12.70	73.36	13.32	0.41	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 05



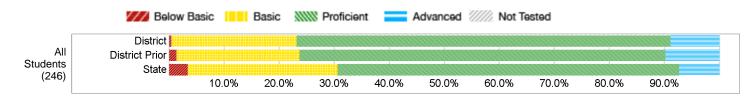
#### All Assessed: Science Grade 05 - Data Matrix

			District Current Year					Dist	rict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	300	0.67	14.00	69.33	16.00	0.00	2.56	13.92	68.86	14.65	0.36	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29	
Asian	*											5.75	28.16	53.45	12.64	0.00	
Black / African American	*											11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	279	0.72	13.98	69.53	15.77	0.00	1.17	13.62	70.82	14.40	0.39	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	51	3.92	39.22	52.94	3.92	0.00	8.82	38.24	47.06	5.88	0.00	11.76	33.73	45.61	8.90	1.18	
English Language Learners	*											23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	41	2.44	14.63	65.85	17.07	0.00	9.62	28.85	53.85	7.69	0.00	8.28	30.00	54.79	6.93	1.24	
Female	156	1.28	16.03	67.95	14.74	0.00	0.75	15.79	72.18	11.28	0.00	4.78	21.95	63.97	9.31	0.91	
Male	144	0.00	11.81	70.83	17.36	0.00	4.29	12.14	65.71	17.86	0.71	4.07	17.49	62.06	16.38	0.78	
Migrant	*											28.57	40.00	31.43	0.00	0.00	
Gap	87	2.30	27.59	57.47	12.64	0.00	8.00	26.67	56.00	9.33	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	213	0.00	8.45	74.18	17.37	0.00	0.51	9.09	73.74	16.67	0.50	0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science Grade 08



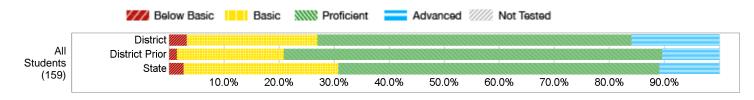
#### All Assessed: Science Grade 08 - Data Matrix

			District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	246	0.41	22.76	67.89	8.94	0.00	1.34	22.32	66.52	9.82	0.00	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02	
Asian	*											12.20	28.66	50.61	8.54	1.20	
Black / African American	*											11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00	
White / Caucasian	221	0.45	21.27	68.78	9.50	0.00	1.46	19.90	69.42	9.22	0.00	1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	27	0.00	62.96	37.04	0.00	0.00	9.09	54.55	27.27	9.09	0.00	12.27	52.88	31.81	3.05	1.34	
English Language Learners	*											22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	44	2.27	47.73	47.73	2.27	0.00	2.78	44.44	44.44	8.33	0.00	6.23	39.22	51.14	3.40	1.40	
Female	125	0.80	22.40	72.80	4.00	0.00	0.98	18.63	73.53	6.86	0.00	3.19	28.20	62.84	5.77	0.81	
Male	121	0.00	23.14	62.81	14.05	0.00	1.64	25.41	60.66	12.30	0.00	3.54	26.34	61.22	8.89	1.03	
Migrant	*											44.12	41.18	11.76	2.94	0.00	
Gap	66	1.52	46.97	48.48	3.03	0.00	3.39	47.46	42.37	6.78	0.00	6.55	39.91	50.19	3.35	1.40	
Non-Gap	180	0.00	13.89	75.00	11.11	0.00	0.61	13.33	75.15	10.91	0.00	0.43	15.50	72.96	11.10	0.47	

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

			District Current Year					Dist	trict Prior \	/ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	159	3.21	23.72	57.05	16.03	1.89	1.39	19.44	68.75	10.42	1.37	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	147	2.78	22.92	59.03	15.28	2.04	0.75	17.16	71.64	10.45	1.47	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	21	21.05	57.89	15.79	5.26	9.52						11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	29	7.14	39.29	50.00	3.57	3.45	0.00	31.25	62.50	6.25	5.88	5.56	40.60	48.18	5.65	2.69
Female	70	1.45	23.19	66.67	8.70	1.43	1.47	27.94	63.24	7.35	1.45	2.05	29.18	60.93	7.83	1.39
Male	89	4.60	24.14	49.43	21.84	2.25	1.32	11.84	73.68	13.16	1.30	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	44	9.52	42.86	40.48	7.14	4.55	8.70	34.78	52.17	4.35	4.17	5.93	42.48	46.17	5.42	2.48
Non-Gap	115	0.88	16.67	63.16	19.30	0.87	0.00	16.53	71.90	11.57	0.82	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

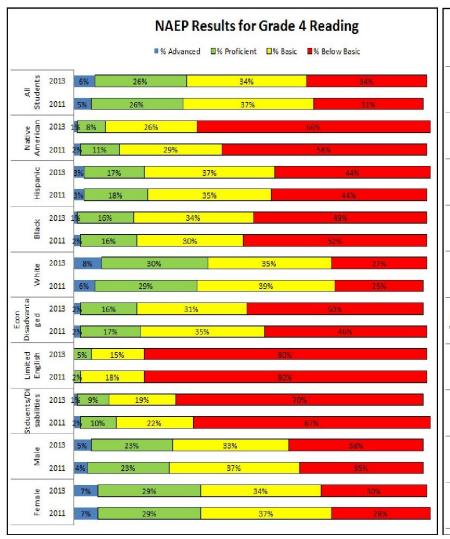
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

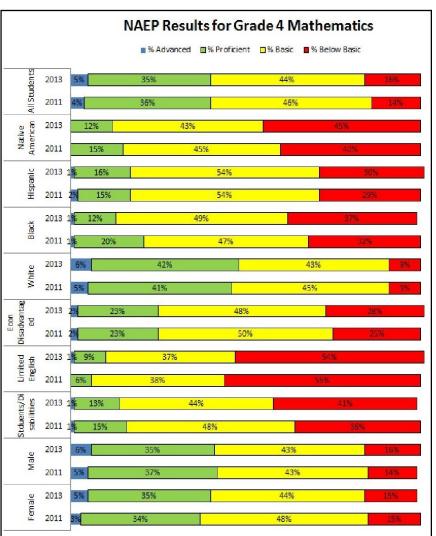
Limited English Proficient	Reading	Mathematics				
Grade 4	92%	98%				
Grade 8	78%	91%				

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at <a href="Michael-Rickert@state.sd.us">Michael-Rickert@state.sd.us</a>



#### **NAEP Performance - Grade 4**







#### **NAEP Performance - Grade 8**

